

The Japanese Language and Literature department provides students with detailed individual guidance based on a curriculum in each field of Japanese language and literature from the perspective that furthering the study of language and literature, which form the basis of Japanese culture, will contribute to true internationalization. In the Graduate School First Semester Doctoral Program, based on the students' level of proficiency at the undergraduate level, we aim to train students to acquire methods for comprehensively understanding, comprehending, and solving research problems, and to foster expert professionals who can respond to the demands of society in all its various aspects. In the Graduate School Second Semester Doctoral Program, students further refine the specialized skills they developed in the first semester, with the aim being not only to achieve systematic research results, but also to cultivate them into expert professionals and researchers capable of contributing to society.

Three Policies			
Degree Conferment Policy (Diploma Policy)		Policies for Curriculum Formation and Execution (Curriculum Policy)	Policy for Accepting Students (Admission Policy)
<Graduate School First Semester Doctoral Program>			
<p>The Japanese Language and Literature department in the Graduate School of Humanities, with the aim of nurturing human resources, and furthering pedagogical research, awards this master's degree (in Literature) to the following persons recognized for their skills and ability.</p>		<p>The Japanese Language and Literature department in the Graduate School of Humanities, in order to achieve its diploma policy, formulates and executes its curriculum according to the following policies.</p>	<p>With the Japanese Language and Literature department in the Graduate School of Humanities' policy for granting degrees (Diploma Policy) and for curriculum formation and execution (Curriculum Policy) in mind, we will admit domestic and overseas students, as well as other members of society, who show the following abilities and desires.</p>
Knowledge / Understanding	<p><b>[Objectives of Academic Achievement]</b></p> <ul style="list-style-type: none"> <li>- Being able to acquire and apply a rich knowledge of Japanese language and literature. (DP1)</li> <li>- Being able to comprehend and explain Japanese language and literary culture. (DP2)</li> </ul> <p><b>[Achievement Indicators]</b></p> <ul style="list-style-type: none"> <li>- Being able to find your own research topic based on the knowledge gained and to formulate it into a thesis. (DP1)</li> <li>- Being able to take an extensive view of and express a range of information based on what you understand. (DP2)</li> <li>- Passed the final examination. (DP1, DP2)</li> </ul>	<p><b>[Policies for Curriculum Formation]</b></p> <p>Students receive guidance from the academic supervisor in charge of the exercises for the specialized subject, while also learning about closely related fields from other instructors.</p> <p><b>[Execution of the Curriculum (teaching methods, class format etc.)]</b></p> <p>Students acquire the necessary knowledge and understanding by partaking in exercises and special lectures held by their academic supervisors, as well as in special lectures from other instructors.</p> <p><b>[Grading Method for Academic Results]</b></p> <p>Evaluation will be based on the accuracy of knowledge and understanding demonstrated in the students' master's theses, academic papers, oral presentations, and other submissions. (DP1, DP2)</p>	<p><b>[Our Ideal Student]</b></p> <p>We seek students who have a fundamental academic ability and an avid curiosity about Japanese language and literature, and who are actively engaged in the creation of new knowledge.</p>
	<p><b>[Objectives of Academic Achievement]</b></p> <ul style="list-style-type: none"> <li>- Possessing the ability to rigorously read and comprehend literature and primary sources in the field of Japanese language and literature. (DP3)</li> <li>- Being able to analyze literary sources and research data, and construct the results into a body of material that can be used extensively. (DP4)</li> </ul> <p><b>[Achievement Indicators]</b></p> <ul style="list-style-type: none"> <li>- Being able to make accurate assertions about your own research based on the skills you have acquired. (DP3, DP4)</li> <li>- Passed the final examination. (DP3, DP4)</li> </ul>	<p><b>[Policies for Curriculum Formation]</b></p> <p>Students receive guidance from the academic supervisor in charge of the exercises for the specialized subject, while also learning about closely related fields from other instructors.</p> <p><b>[Execution of the Curriculum (teaching methods, class format etc.)]</b></p> <p>Students acquire reading and analytical skills in the course consisting of exercises and special lectures held by their academic supervisors and by other instructors.</p> <p><b>[Grading Method for Academic Results]</b></p> <p>Evaluation will be based on the appropriate use of materials in the students' master's theses, academic papers, oral presentations, and other submissions. (DP3, DP4)</p>	
Skill			
			<p><b>[Method of Choosing Admissions]</b></p> <p>In selecting admissions, the written exam will determine whether a prospective student possesses adequate fundamental specialist knowledge, and the language skills necessary for research in their desired specialization. In the interview, applicants will also be evaluated on their ability to proactively identify problems and take the initiative to solve them in their desired specialization based on their research plan.</p>
Attitude / Intention	<p><b>[Objectives of Academic Achievement]</b></p> <ul style="list-style-type: none"> <li>- Having acquired a fundamental normative awareness regarding research ethics. (DP5)</li> <li>- Discovering your own research problems and having a proactive attitude toward solving them. (DP6)</li> <li>- Possessing the willingness to gain advanced expertise. (DP7)</li> </ul> <p><b>[Achievement Indicators]</b></p> <ul style="list-style-type: none"> <li>- Being able to contribute to society with a sense of awareness and responsibility as an individual who has acquired specialized academic knowledge, research skills and research ethics. (DP5, DP6, DP7)</li> <li>- Passed the final examination. (DP5, DP6, DP7)</li> </ul>	<p><b>[Policies for Curriculum Formation]</b></p> <p>Students receive guidance from the academic supervisor in charge of the exercises for the specialized subject, while also learning about closely related fields from other instructors.</p> <p><b>[Execution of the Curriculum (teaching methods, class format etc.)]</b></p> <p>By partaking in exercises and special lectures, students develop an attitude of submitting research results to academic journals based on research ethics.</p> <p><b>[Grading Method for Academic Results]</b></p> <p>In their master's theses and oral presentations of academic papers, students will be evaluated based on whether they are earnestly addressing research problems based on research ethics and attempting to contribute to the development of culture. (DP5, DP6, DP7)</p>	

<Graduate School Second Semester Doctoral Program>			
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<p><b>Knowledge / Understanding</b></p>	<p><b>[Objectives of Academic Achievement]</b></p> <ul style="list-style-type: none"> <li>- Being able to acquire and apply knowledge that exceeds existing research standards. (DP1)</li> <li>- Being able to explore, understand and announce findings obtained through independent inquiries. (DP2)</li> </ul> <p><b>[Achievement Indicators]</b></p> <ul style="list-style-type: none"> <li>- Being able to accurately ascertain and critically examine the knowledge you have acquired. (DP1)</li> <li>- Being able to deliver oral presentations and present academic papers based on the deep academic knowledge cultivated and understood. (DP2)</li> <li>- Presented the doctoral thesis, and passed. (DP1, DP2)</li> </ul>	<p><b>[Policies for Curriculum Formation]</b></p> <p>Students receive guidance from the instructor in charge of research for their specialized subject who acts as their academic supervisor.</p> <p><b>[Execution of the Curriculum (teaching methods, class format etc.)]</b></p> <p>Students acquire knowledge and understanding of theses and research in general by means of special research and advanced lectures overseen by their academic supervisor.</p> <p><b>[Grading Method for Academic Results]</b></p> <p>The doctoral thesis and academic papers will be evaluated based on whether the candidate has advanced research skills and a broad perspective that is not limited to specialized knowledge. (DP1, DP2)</p>	<p><b>[Our Ideal Student]</b></p> <p>We seek students who have the spirit of ambition and inquiry to further refine the skills they have cultivated in the Graduate School First Semester Doctoral Program and to further expand and enhance their accumulated research results.</p>
	<p><b>[Objectives of Academic Achievement]</b></p> <ul style="list-style-type: none"> <li>- Possessing the ability to demonstrate originality in the field of Japanese language and literature. (DP3)</li> <li>- Having mastered the specialized skills of a researcher. (DP4)</li> </ul> <p><b>[Achievement Indicators]</b></p> <ul style="list-style-type: none"> <li>- Being able to convincingly convey findings obtained through original ideas and methods to other researchers. (DP3, DP4)</li> <li>- Presented the doctoral thesis, and passed. (DP3, DP4)</li> </ul>	<p><b>[Policies for Curriculum Formation]</b></p> <p>Students receive guidance from the instructor in charge of research for their specialized subject who acts as their academic supervisor.</p> <p><b>[Execution of the Curriculum (teaching methods, class format etc.)]</b></p> <p>Students acquire skills in theses and general research via special research and advanced lectures overseen by their academic supervisor.</p> <p><b>[Grading Method for Academic Results]</b></p> <p>Students will be evaluated on their ability to advance their research topics through reading, analyzing, and discussing materials, and to convey the results of their research to others. (DP3, DP4)</p>	
	<p><b>[Objectives of Academic Achievement]</b></p> <ul style="list-style-type: none"> <li>- Acquiring a normative awareness regarding research ethics. (DP5)</li> <li>- Possessing an attitude of exploring your own research from a flexible perspective in relation to the humanities and society. (DP6)</li> <li>- Possessing a proactive attitude to venturing into unknown research domains. (DP7)</li> </ul> <p><b>[Achievement Indicators]</b></p> <ul style="list-style-type: none"> <li>- Based on research ethics, being able to cultivate an attitude of earnestly addressing research problems established by yourself and trying to contribute to progress within the field. (DP5, DP6, DP7)</li> </ul>	<p><b>[Policies for Curriculum Formation]</b></p> <p>Students receive guidance from the instructor in charge of research for their specialized subject who acts as their academic supervisor.</p> <p><b>[Execution of the Curriculum (teaching methods, class format etc.)]</b></p> <p>Students learn research ethics and a flexible attitude toward academics by means of special research and advanced lectures overseen by their academic supervisor.</p> <p><b>[Grading Method for Academic Results]</b></p> <p>The doctoral thesis and academic papers will be evaluated based on whether they are of sufficient value to contribute to the academic world. (DP5, DP6, DP7)</p>	
<p><b>Attitude / Intention</b></p>			<p><b>[Method of Choosing Admissions]</b></p> <p>A written examination, close investigation of their master's thesis and research plan, and an oral examination are implemented to evaluate applicants on the basis of their in-depth specialized knowledge of their desired specialization and ability to identify and solve problems.</p>