## The Purpose of Cultivating Human Resources and Educational Research

The History department provides detailed individual guidance based on the curriculum in each of the specializations of Japanese History, Asian History, Western History, and Archaeology. In the Graduate School First Semester Doctoral Program, based on the students' level of proficiency at the undergraduate level, we aim to train students using exercises and lectures to acquire methods for comprehensively understanding, comprehending, and solving research problems, thereby fostering expert professionals who can respond to the demands of society in all its various aspects. In the Graduate School Second Semester Doctoral Program, students further refine the specialized skills they developed in the first semester, with the aim being not only to achieve systematic research results, but also to cultivate them into expert professionals and researchers capable of contributing to society.

Three Policies					
Degree Conferment Policy (Diploma Policy)		Policies for Curriculum Formation and Execution (Curriculum Policy)	Policy for Accepting Students (Admission Policy)		
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The History department in the Graduate School of Humanities, with the aim of nurturing human resources, and furthering pedagogical research, awards this master's degree (in Literature) to the following persons recognized for their skills and ability.		The History department in the Graduate School of Humanities, in order to achieve its diploma policy, formulates and executes its curriculum according to the following policies.	With the History department in the Graduate School of Humanities' policy for granting degrees (Diploma Policy) and for curriculum formation and execution (Curriculum Policy) in mind, we will admit domestic and overseas students, as well as other members of society, who show the following abilities and desires.		
Knowledge / Understanding	- For students to be able to discover their own research problems in their respective field, and be capable of describing the methods used to solve these problems by expressing them in the form of a thesis. (DP1)  [Achievement Indicators] - Being able to discover research	[Policies for Curriculum Formation] Special lectures are offered for each specialization to provide students with the theory and methodology of their field. In tandem with this, students are required [Execution of the Curriculum (teaching methods, class format etc.)]  Courses are conducted in the form of lectures or literature (thesis) readings.  [Grading Method for Academic Results] Evaluation will be based on the degree of achievement in the assignments given in each class. (DP1)	[Our Ideal Student] The History department seeks students who are broadly interested in history, possess the fundamental academic ability necessary to study history, and have a creative and proactive mindset that enables them to see the essence of matters through historical research and to solve problems on their own.  [Method of Choosing Admissions] Screening is based on the applicant's specialized knowledge of the field they aspire to study and extensive knowledge of history in general. For this reason, the course asks students to submit a thesis, poses questions on specialized knowledge required for each specialization as a written examination, and requires applicants to pass an oral examination.		
Skill	of historical materials and the ability to engage in research, conservation, and utilization of cultural heritage based on an advanced level of specialized knowledge. (DP2)  [Achievement Indicators] - Being able to identify research problems and express these in a thesis by utilizing skills based on an advanced level of specialized knowledge. (DP2) - Passed the final examination. (DP2)	[Policies for Curriculum Formation]  Each specialization has exercises and readings of historical materials (practical training) to help students acquire skills in their field and techniques for writing their thesis.  [Execution of the Curriculum (teaching methods, class format etc.)]  Students pursue their own research topics with the advice and guidance of their academic supervisor, who is in charge of the exercises.  [Grading Method for Academic Results]  Evaluation will be based on the degree of achievement in the assignments given in each class. (DP2)			
Attitude / Intention	[Objectives of Academic Achievement]  - Having acquired a fundamental normative awareness regarding research ethics. (DP3) - Possessing a willingness to express your own research problems and method of solving them in the form of a thesis. (DP4) - Possessing a willingness to apply your specialized knowledge to the research and conservation of cultural heritage. (DP5)  [Achievement Indicators]  - Being able to identify research problems based on research ethics and expressing them in a thesis. (DP3, DP4) - Possessing the inherent qualities to contribute to society by applying your specialized knowledge to the research and conservation of cultural heritage. (DP5) - Passed the final examination. (DP3, DP4, DP5)	[Policies for Curriculum Formation]  Each specialization offers three types of courses: special lectures (lectures or literature reading), readings of historical materials, and exercises.  [Execution of the Curriculum (teaching methods, class format etc.)]  Students are assigned an academic supervisor in charge of the exercises for the specialized subject, under whom they select courses, compose their thesis, and develop research ethics.  [Grading Method for Academic Results]  Evaluation will be based on the degree of achievement in the assignments given in each class. (DP3, DP4, DP5)			

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Knowledge / Understanding Skill	[Objectives of Academic Achievement] - Being able to systematically conduct new research that exceeds existing research standards in your field and to work independently as a researcher. (DP1)	[Policies for Curriculum Formation]  Two types of class subjects are offered: research guidance subjects (special research) as well as advanced lectures.  [Execution of the Curriculum (teaching methods, class format etc.)]	[Our Ideal Student] The History department seeks students with advanced knowledge in their chosen field, as well as the spirit of ambition and inquiry to further refine the skills they have cultivated in the Graduate School First Semester Doctoral Program and to further expand and
	[Achievement Indicators]	The instructor in charge of special research acts as the student's academic supervisor and is responsible for helping them compose their thesis. Advanced lectures takes the form of lectures.	enrich their accumulated research results.
	<ul> <li>Having a paper published in an academic journal. (DP1)</li> <li>Presented the doctoral thesis, and passed the final examination. (DP1)</li> </ul>	[Grading Method for Academic Results]  Evaluation will be based on the submission of academic papers or a thesis. (DP1)	
	[Objectives of Academic Achievement]  - Being able to play a leading role in the research, conservation, and utilization of historical materials. (DP2)	[Policies for Curriculum Formation]  One special research course shall be selected from among the research guidance courses, and this becomes the student's specialized subject.  [Execution of the Curriculum (teaching methods, class format etc.)]	
	[Achievement Indicators]  - Being able to play a leading role in the preparation of cataloging historical materials and cultural property survey reports, etc. (DP2)  - Presented the doctoral thesis, and passed the final examination. (DP2)	The instructor in charge of special research acts as the student's academic supervisor and is responsible for helping them compose their thesis.  [Grading Method for Academic Results]  Evaluation will be based on the submission of academic papers or a thesis. (DP2)	[Method of Choosing Admissions]  The requirements for selection are that the applicant must be able to identify their own research problems in their field, while acquiring methods for solving those problems and expressing them in the form
Attitude / Intention	[Objectives of Academic Achievement]	[Policies for Curriculum Formation]	of a thesis. For this purpose, students are asked to submit a thesis and take an oral examination.
	- Possessing the willingness to lead and nurture the next generation of students in	The thesis guidance courses "Special Research" and "Advanced Lectures" are conducted for students.  [Execution of the Curriculum (teaching methods, class format etc.)]  By getting involved in discussions in "Special Research" and "Advanced Lectures" and by managing their research activities, students develop research ethics and	examination.
	[Achievement Indicators]	cultivate the ability to guide and train the next generation of students by gaining experience.	
	- Being able to play a central role in the management of academic societies and study groups based	[Grading Method for Academic Results]	
	on research ethics (DP3 DP4 DP5)	Evaluation will be based on the submission of academic papers or a thesis. (DP3, DP4, DP5)	