

The History department provides detailed individual guidance based on the curriculum in each of the specializations of Japanese History, Asian History, Western History, and Archaeology. In the Graduate School First Semester Doctoral Program, based on the students' level of proficiency at the undergraduate level, we aim to train students using exercises and lectures to acquire methods for comprehensively understanding, comprehending, and solving research problems, thereby fostering expert professionals who can respond to the demands of society in all its various aspects. In the Graduate School Second Semester Doctoral Program, students further refine the specialized skills they developed in the first semester, with the aim being not only to achieve systematic research results, but also to cultivate them into expert professionals and researchers capable of contributing to society.

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<Graduate School Second Semester Doctoral Program>			
The History department in the Graduate School of Humanities, with the aim of nurturing human resources, and furthering pedagogical research, awards this doctorate degree (in Literature) to the following persons recognized for their skills and ability.		The History department in the Graduate School of Humanities, in order to achieve its diploma policy, formulates and executes its curriculum according to the following policies.	With the History department in the Graduate School of Humanities’ policy for granting degrees (Diploma Policy) and for curriculum formation and execution (Curriculum Policy) in mind, we will admit domestic and overseas students, as well as other members of society, who show the following abilities and desires.
Knowledge / Understanding	[Objectives of Academic Achievement] - Being able to systematically conduct new research that exceeds existing research standards in your field and to work independently as a researcher. (DP1) [Achievement Indicators] - Having a paper published in an academic journal. (DP1) - Presented the doctoral thesis, and passed the final examination. (DP1)	[Policies for Curriculum Formation] Two types of class subjects are offered: research guidance subjects (special research) as well as advanced lectures. [Execution of the Curriculum (teaching methods, class format etc.)] The instructor in charge of special research acts as the student's academic supervisor and is responsible for helping them compose their thesis. Advanced lectures takes the form of lectures. [Grading Method for Academic Results] Evaluation will be based on the submission of academic papers or a thesis. (DP1)	[Our Ideal Student] The History department seeks students with advanced knowledge in their chosen field, as well as the spirit of ambition and inquiry to further refine the skills they have cultivated in the Graduate School First Semester Doctoral Program and to further expand and enrich their accumulated research results.
	[Objectives of Academic Achievement] - Being able to play a leading role in the research, conservation, and utilization of historical materials. (DP2) [Achievement Indicators] - Being able to play a leading role in the preparation of cataloging historical materials and cultural property survey reports, etc. (DP2) - Presented the doctoral thesis, and passed the final examination. (DP2)	[Policies for Curriculum Formation] One special research course shall be selected from among the research guidance courses, and this becomes the student's specialized subject. [Execution of the Curriculum (teaching methods, class format etc.)] The instructor in charge of special research acts as the student's academic supervisor and is responsible for helping them compose their thesis. [Grading Method for Academic Results] Evaluation will be based on the submission of academic papers or a thesis. (DP2)	
	[Objectives of Academic Achievement] - Acquiring normative consciousness regarding research ethics. (DP3) - Possessing the qualities and leadership skills to guide and train the next generation of students in their field. (DP4) - Possessing the willingness to lead and nurture the next generation of students in their field. (DP5) [Achievement Indicators] - Being able to play a central role in the management of academic societies and study groups based on research ethics. (DP3, DP4, DP5)	[Policies for Curriculum Formation] The thesis guidance courses "Special Research" and "Advanced Lectures" are conducted for students. [Execution of the Curriculum (teaching methods, class format etc.)] By getting involved in discussions in "Special Research" and "Advanced Lectures" and by managing their research activities, students develop research ethics and cultivate the ability to guide and train the next generation of students by gaining experience. [Grading Method for Academic Results] Evaluation will be based on the submission of academic papers or a thesis. (DP3, DP4, DP5)	
Attitude / Intention			[Method of Choosing Admissions] The requirements for selection are that the applicant must be able to identify their own research problems in their field, while acquiring methods for solving those problems and expressing them in the form of a thesis. For this purpose, students are asked to submit a thesis and take an oral examination.