

| The Purpose of Cultivating Human Resources and Educational Research |
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| In the German Language and Literature department, detailed individual guidance is provided in each field of German language and literature based on the curriculum and corresponding to the aptitude and capability of the students. In the Graduate School First Semester Doctoral Program, we aim to train students to acquire methods for comprehensively understanding, comprehending, and solving research problems through lectures and exercises, thereby fostering human resources with specialized knowledge that can respond to the demands of society in all its various aspects, while taking into consideration the workings of the human spirit and the characteristics of German culture, without being biased toward German language and literature. In the Graduate School Second Semester Doctoral Program, students further refine the specialized skills they developed in the first semester, with the aim being not only to achieve systematic research results, but also to cultivate them into expert professionals and researchers who can be accepted internationally. |

| Three Policies | | | |
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| Degree Conferment Policy (Diploma Policy) | | Policies for Curriculum Formation and Execution (Curriculum Policy) | Policy for Accepting Students (Admission Policy) |
| <Graduate School First Semester Doctoral Program> | | | |
| German Language and Literature department in the Graduate School of Humanities, with the aim of nurturing human resources, and furthering pedagogical research, awards this master's degree (in Literature) to the following persons recognized for their skills and ability. | | The German Language and Literature department in the Graduate School of Humanities, in order to achieve its diploma policy, formulates and executes its curriculum according to the following policies. | With the German Language and Literature department in the Graduate School of Humanities' policy for granting degrees (Diploma Policy) and for curriculum formation and execution (Curriculum Policy) in mind, we will admit domestic and overseas students, as well as other members of society, who show the following abilities and desires. |
| Knowledge / Understanding | [Objectives of Academic Achievement] - Possessing an in-depth understanding of the German language as well as the cultural society, mentality and values of Germany and other German-speaking countries. (DP1) - Possessing the expertise to develop an original argument based on prior research. (DP2) [Achievement Indicators] - Being able to provide a specialized account of the German language as well as the cultural society, mentality and values of Germany and other German-speaking countries. (DP1) - Completed the master's thesis and passed the oral examination. (DP1, DP2) | [Policies for Curriculum Formation] The horizontal axis of the curriculum consists of various "Specialized Lectures," which are systematic courses focused on German society, history, culture, and language, while the vertical axis consists of "Exercises," which are overseen for two years by research supervisors, to ensure both of these axes interlink. [Execution of the Curriculum (teaching methods, class format etc.)] In the "Specialized Lectures," students read specialized literature and forge connections between the course and their research problems, leading to advanced identification and solving of problems in class. In the "Exercises" overseen by the research supervisor, classes focus on presentations and discussions on research problems. [Grading Method for Academic Results] Evaluation will be based on the accuracy of literature reading, presentations and discussions, assignment reports along with the master's thesis, and an oral examination. (DP1, DP2) | [Our Ideal Student] 1. Having the German language skills required for a bachelor's degree and the willingness to further develop these skills 2. Those who wish to advance their understanding of the culture and society of German-speaking countries as well as their mentality and values. 3. Those with the desire to engage in highly specialized research based on German language and literature or Japanese-German comparative culture. 4. Those who wish to contribute to intercultural understanding in the international community by utilizing their advanced skills and specialized knowledge. 5. For students in the Special European Course of the Department of German in the Faculty of Humanities at Fukuoka University, those who have fulfilled the requirements for early graduation, and who are willing to engage in highly specialized research related to European culture and the German language, with a focus on German-speaking countries. |
| | [Achievement Indicators] - Being able to discuss research problems in German. (DP3) - Having acquired the ability to identify research problems related to the German language and culture independently, and to write a convincing report that clearly explains how to approach these problems and solve them. (DP4) - Completed the master's thesis and passed the oral examination. (DP3, DP4) | [Policies for Curriculum Formation] - Various "Specialized Lectures," which are systematic courses on German socio-historical, cultural and linguistic subjects, are posited as the horizontal axis of the curriculum, and "Specialized Lectures" or "Exercises" taught by German instructors are offered without fail. - In addition to the sequential system in which "Exercises" taught by research supervisors are assigned from the first year, the curriculum is designed in consideration of systematics so that, of the 32 credits required for completing the course, 8 credits are allocated from "Exercises" taught by academic supervisors, 4 are allocated from "Specialized Lectures" or "Exercises" taught by German instructors, and 20 are allocated from various "Specialized Lectures" (4 of which are allocated by academic supervisors). The curriculum is therefore designed to have a balance of <8 credits from the "Exercises" plus 4 from the "Specialized Lectures" held by the academic supervisors, and 4 from the "Specialized Lectures" or "Exercises" held by the German instructors for a total of 16>, with <another 16 credits from the various "Specialized Lectures" held by other instructors.> In addition, "Specialized Lectures" given by part-time lecturers invited from other universities are offered for up to 4 credits to meet the needs of research guidance. [Execution of the Curriculum (teaching methods, class format etc.)] - The program fosters practical and advanced German language skills by means of "Specialized Lectures" or "Exercises" held by German instructors, and also cultivates advanced German reading comprehension skills by assigning specialized literature to read in various "Specialized Lectures." - By forging connections between the course content of specialized lectures and research problems, classes are conducted in a manner leading to advanced identification and solving of problems. - In "Exercises" conducted by academic supervisors, in addition to literature reading, presentations and discussions are implemented to ensure classes are conducted to enhance presentation skills and logical thinking in the students' fields. [Grading Method for Academic Results] - Discussions in German are held in each class and evaluated according to the level of achievement attained (courses taught by German instructors). (DP3) - Students will be evaluated on the basis of their understanding of specialized literature, presentations and discussions, assignment reports, as well as a master's thesis and an oral examination (including courses taught by German instructors). (DP3, DP4) | [Method of Choosing Admissions] In the written examination, applicants are evaluated on the basis of their fundamental expertise in German culture and language skills necessary for conducting research, while in the interview, they are selected on the basis of their statement of purpose and their research plan, all of which are conducted strictly in accordance with the entrance examination requirements. For students in the Special European Course of the Department of German in the Faculty of Humanities at Fukuoka University, screening is conducted strictly in accordance with the entrance examination requirements, with regard to grades based on the regulations concerning the early graduation system, and with regard to the applicant's statement of purpose and research plan disclosed in the interview. |
| | [Objectives of Academic Achievement] - Having developed an attitude of contributing to intercultural understanding in the international community by applying specialized knowledge and advanced skills. (DP5) - Having acquired the ability to conduct research in compliance with the Code of Research Ethics. (DP6) [Achievement Indicators] - Being able to contribute to intercultural understanding in the international community by applying specialized knowledge and advanced skills. (DP5) - Has composed a master's thesis in compliance with the Code of Research Ethics and passed the oral examination. (DP5, DP6) | [Policies for Curriculum Formation] - In the first year, in addition to "Exercises" overseen by academic advisors, "Specialized Lectures" given by German instructors and various "Specialized Lectures" on the culture, history and society of German-speaking countries are arranged to organize the course with respect to a systematic and sequential system, while classes and research guidance are provided to foster international citizens who can utilize their specialized knowledge and advanced skills in order to contribute to intercultural understanding. - Taking the "Research Ethics e-Learning Course" is required for each academic year. [Execution of the Curriculum (teaching methods, class format etc.)] - As the horizontal axis of the curriculum (coursework), in the first year, in addition to "Exercises" overseen by academic supervisors, "Specialized Lectures" or "Exercises" taught by German instructors are provided to cultivate advanced German language skills, while various "Specialized Lectures" on the culture, history, society, and language of German-speaking countries are provided, with consideration given to the systematic nature of progress from the various "Specialized Lectures" to "Exercises." In addition, as the vertical axis of the research guidance system (research work), the curriculum is organized to ensure the vertical and horizontal interlink with consideration given to sequentiality by arranging "Exercises" as compulsory subjects in each year to provide guidance in writing a master's thesis in accordance with the research problem, while classes and individual research guidance are provided to foster international citizens who can utilize their specialized knowledge and advanced skills in order to contribute to intercultural understanding. - Individual course guidance will be provided on April 1 of each academic year, and attendance at the "Research Ethics e-Learning Course" will be mandatory for each academic year. [Grading Method for Academic Results] - Evaluated will be based on the students' understanding of specialized literature, presentations and discussions, assignment reports, presentations at the mid-semester master's thesis presentation meeting, as well as the master's thesis itself and an oral examination. (DP5, DP6) - As a prerequisite for being evaluated on their master's thesis, students must have taken the "Research Ethics e-Learning Course" in each academic year. (DP6) | |

| <Graduate School Second Semester Doctoral Program> | | | |
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| Knowledge / Understanding | [Objectives of Academic Achievement] - Possesses advanced knowledge that enables you to work independently as an expert professional researcher while systematically conducting new research that exceeds existing research standards in your field. (DP1) | [Policies for Curriculum Formation] The curriculum is designed to cultivate knowledge that enables students to work independently as expert professionals and researchers by establishing two research domains, "German Language" and "German Literature," and a two-tiered system of "Special Research" and "Advanced Lectures," which consist of research guidance courses, and by arranging "Advanced Lectures" to foster advanced specialized knowledge in both domains. [Execution of the Curriculum (teaching methods, class format etc.)] The course is designed to cultivate advanced specialized knowledge through reading and discussion of specialized literature in "Advanced Lectures" and to build a foundation for composing a doctoral thesis. The primary goal of the "Special Research" course is to foster advanced research skills by means of presentations and discussions on research problems, but educational guidance is also provided with the cultivation of advanced specialized knowledge as one of the goals. [Grading Method for Academic Results] Evaluation will be based on the reading comprehension of specialized literature, the degree of understanding of its content, reports on the research problems, alongside a doctoral thesis and an oral examination. (DP1) | [Our Ideal Student] [Grading Method for Academic Results] |
| | [Achievement Indicators] - Being able to apply your advanced knowledge and independent activities as an expert professional researcher while systematically conducting new research that exceeds existing research standards in your field. (DP1) - Completed the doctoral thesis and passed the oral examination. (DP1) | | |
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| Skill | [Objectives of Academic Achievement] - Being able to utilize your research capabilities as an expert professional researcher while systematically conducting new research that exceeds existing research standards in your field. (DP2) - Being able to use German to articulate original views in your thesis. (DP3) | [Policies for Curriculum Formation] The curriculum is divided into two research domains, "German Language" and "German Literature," with "Special Research" on the vertical axis to cultivate advanced research skills for students to express original views based on prior research and to complete a doctoral thesis, as well as "Advanced Lectures" on the horizontal axis to foster advanced expertise in both research domains, thus creating a two-tier curriculum that ensures the vertical and horizontal interlink. [Execution of the Curriculum (teaching methods, class format etc.)] - In both "Advanced Lectures" and "Special Research," students develop research skills to express logical, coherent, and original views by partaking in presentations and discussions while reading specialized literature. - In the "Special Research" program, which aims for students to complete a doctoral thesis, participants receive individual guidance while checking their level of proficiency in expressing their own original views that exceed existing research standards. - In "Special Research," in order to pave the way for students to become expert professional researchers, we actively encourage students to submit papers to specialized academic journals and cultivate their ability to concisely articulate their original views in German as an overview, to fully write their thesis in German, and to systematically articulate their original views. [Grading Method for Academic Results] - Evaluation will be based on presentations, discussions, and reports on research problems. (DP2) - Evaluation will be based on papers submitted to specialized journals, especially those written in German, as well as a doctoral thesis and an oral examination. (DP2, DP3) | [Method of Choosing Admissions] Screening is conducted strictly in accordance with the entrance examination requirements and includes a statement of purpose, a written examination, a careful examination of the research plan and master's thesis, and an oral examination to determine the applicant's expertise in German language and literature, as well as their ability to identify and solve problems. |
| | [Achievement Indicators] - Being able to acquire research capabilities as an expert professional researcher while systematically conducting new research that exceeds existing research standards in your field. (DP2) - Having acquired the skill to use German to articulate original views in your thesis. (DP3) - Completed the doctoral thesis and passed the oral examination. (DP2, DP3) | | |
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| Attitude / Intention | [Objectives of Academic Achievement] - Being able to utilize the qualities and leadership skills to train the next generation of students who can work as expert professional researchers in their fields. (DP4) - Possessing the ability to conduct research in compliance with research ethics. (DP5) | [Policies for Curriculum Formation] - "Special Research" conducted by research supervisors, which fosters advanced research skills and provides guidance in composing a doctoral thesis, is positioned as a compulsory course in each academic year to ensure sequential and systematic guidance for the students, thereby fostering expert professional researchers who have mastered research ethics. - Taking the "Research Ethics e-Learning Course" is required for each academic year. [Execution of the Curriculum (teaching methods, class format etc.)] - "Special Research," overseen by an academic supervisor, is a compulsory course for three years, and research guidance is provided in a sequential and systematic manner. - Open doctoral thesis mid-semester debriefing sessions are held in the first and second years to provide guidance in composing a doctoral thesis based on the evaluations of other instructors. - With the goal of cultivating the qualities and leadership skills that enable students to work independently as expert professional researchers, research supervisors actively encourage conference presentations and submissions to specialized academic journals, while providing research guidance based on fair evaluations both inside and outside the university. - Individual course guidance will be provided on April 1 of each [Grading Method for Academic Results] - Evaluation will be based on presentations and discussions in class, presentations at the doctoral thesis mid-semester debriefing sessions, and oral examinations at the doctoral thesis and doctoral degree application thesis presentations. (DP4, DP5) - Evaluation is based on the number of conference presentations, the number of submissions to specialized journals, and fair evaluation both inside and outside the university. (DP4, DP5) - As a prerequisite for evaluation on the doctoral thesis, students must have taken the "Research Ethics e-Learning Course" in each academic year. (DP5) | |
| | [Achievement Indicators] - Possessing the qualities to train and guide the next generation of students to act as expert professional researchers in their fields. (DP4) - Being able to complete a doctoral thesis in compliance with research ethics and contribute to the promotion of further research. (DP4, DP5) | | |
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