

The Purpose of Cultivating Human Resources and Educational Research
In the English Language and Literature department, students receive detailed individual guidance based on a curriculum in the respective fields of English language, British and American literature, and English education. In the Graduate School First Semester Doctoral Program, based on the students' level of proficiency at the undergraduate level, we aim to train students to acquire methods for comprehensively understanding, comprehending, and solving research problems through lectures and exercises, thereby fostering international citizens with specialized knowledge that can respond to the demands of society in all its various aspects. In the Graduate School Second Semester Doctoral Program, students further refine the specialized skills they developed in the first semester, with the aim being not only to achieve systematic research results, but also to cultivate them into expert professionals and researchers capable of contributing to the international community.

Three Policies			
Degree Conferment Policy (Diploma Policy)		Policies for Curriculum Formation and Execution (Curriculum Policy)	Policy for Accepting Students (Admission Policy)
<Graduate School First Semester Doctoral Program>			
English Language and Literature department in the Graduate School of Humanities, with the aim of nurturing human resources, and furthering pedagogical research, awards this master's degree (in Literature) to the following persons recognized for their skills and ability.		The English Language and Literature department in the Graduate School of Humanities, in order to achieve its diploma policy, formulates and executes its curriculum according to the following policies.	With the English Language and Literature department in the Graduate School of Humanities' policy for granting degrees (Diploma Policy) and for curriculum formation and execution (Curriculum Policy) in mind, we will admit domestic and overseas students, as well as other members of society, who show the following abilities and desires.
Knowledge / Understanding	[Objectives of Academic Achievement] - Being able to acquire knowledge of various academic fields related to English and summarize this in oral presentations and a thesis utilizing various research methods. (DP1) [Achievement Indicators] - Passed the master's thesis and oral examination based on a research problem that you have identified on your own. (DP1)	[Policies for Curriculum Formation] The curriculum provides students with the opportunity to further their knowledge of the academic fields in which they specialize alongside related fields by offering "Exercises," a thesis guidance course for a full two years, as well as "Specialized Lectures" and "Special Lectures" that enable students to broadly study each academic field. [Execution of the Curriculum (teaching methods, class format etc.)] Students enhance their knowledge in each field by delivering discussions, oral presentations while composing reports and a thesis in "Exercises," "Specialized Lectures," and "Special Lectures," all of which are conducted in small groups. [Grading Method for Academic Results] Evaluation will be based on the level of achievement students attain in the assignments given in each class, as well as on the submitted master's thesis and an oral examination. (DP1)	[Our Ideal Student] The program welcomes a wide range of students who aim to apply the knowledge and techniques they have acquired over their studies of English language, English education, and English and American literature to the real world of society and education as expert professionals, educators, and researchers.
	[Objectives of Academic Achievement] - Being capable of resolving academic problems (DP2) - Being able to develop your own arguments based on prior research. (DP3) [Achievement Indicators] - Being able to organize oral presentations and reports logically and effectively in specialized lectures. (DP2) - Completed the master's thesis and passed the oral examination. (DP3)	[Policies for Curriculum Formation] The system for study consists of "Exercises," "Specialized Lectures," and "Special Lectures," which are effectively combined under the guidance of an academic supervisor. [Execution of the Curriculum (teaching methods, class format etc.)] By means of discussions, oral presentations, and composing reports and a thesis in "Exercises," "Specialized Lectures," and "Special Lectures," students acquire the techniques necessary for academic discussions and presentations. [Grading Method for Academic Results] Evaluation will be based on class discussions and presentations, submitted assignments, as well as the submitted master's thesis and an oral examination. (DP2, DP3)	
	[Objectives of Academic Achievement] - Having acquired a fundamental normative awareness regarding research ethics. (DP4) - Possessing the attitude and motivation to identify and solve your own research problems. (DP5) [Achievement Indicators] - Being able able to think independently about the subject matter in question in both specialized and special lectures, and to proactively make comments with a firm basis in research ethics. (DP4, DP5) - Completed the master's thesis and passed the oral examination. (DP4, DP5)	[Policies for Curriculum Formation] The system for study consists of "Exercises," "Specialized Lectures," and "Special Lectures," which are effectively combined under the guidance of an academic supervisor. [Execution of the Curriculum (teaching methods, class format etc.)] By partaking in discussions, oral presentations, while composing reports and a thesis in "Exercises," "Specialized Lectures," and "Special Lectures," students are encouraged to ask their own academic questions and to enhance their attitude and motivation so that they can solve those questions based on research ethics. [Grading Method for Academic Results] Evaluation will be based on the students' comments and presentations in class, and their performance in assignments, their master's thesis, and other initiatives. (DP4, DP5)	[Method of Choosing Admissions] A written examination on language and the specialized subject, as well as an interview, are used to determine whether the applicant has the fundamental knowledge, attitude, and disposition necessary to study at a graduate school.

<Graduate School Second Semester Doctoral Program>			
English Language and Literature department in the Graduate School of Humanities, with the aim of nurturing human resources, and furthering pedagogical research, awards this doctorate degree (in Literature) to the following persons recognized for their skills and ability.		The English Language and Literature department in the Graduate School of Humanities, in order to achieve its diploma policy, formulates and executes its curriculum according to the following policies.	With the English Language and Literature department in the Graduate School of Humanities' policy for granting degrees (Diploma Policy) and for curriculum formation and execution (Curriculum Policy) in mind, we will admit domestic and overseas students, as well as other members of society, who show the following abilities and desires.
Knowledge / Understanding	<p>[Objectives of Academic Achievement]</p> <p>- Being able to enhance your knowledge and research skills in the academic field you specialize in, and to utilize these in your doctoral thesis. (DP1)</p> <p>[Achievement Indicators]</p> <p>- Being able to study spontaneously in "Special Research" and "Advanced Lectures" and to summarize your own ideas in logical and empirical oral presentations and a thesis. (DP1)</p> <p>- Passed the doctoral thesis and oral examination. (DP1)</p>	<p>[Policies for Curriculum Formation]</p> <p>The curriculum is designed to enable students to incrementally develop their doctoral thesis while advancing their knowledge by offering "Special Research," a thesis guidance course for a full three years, and "Advanced Lectures," where students learn about each academic field extensively and in depth.</p> <p>[Execution of the Curriculum (teaching methods, class format etc.)]</p> <p>Students develop their knowledge of their field via discussions, oral presentations, and composing a thesis in "Special Research" and "Advanced Lectures," both of which are conducted in small groups.</p> <p>[Policies for Curriculum Formation]</p> <p>Evaluation will be based on the students' comments and presentations in class, as well as the submitted doctoral thesis and an oral examination. (DP1)</p>	<p>[Our Ideal Student]</p> <p>We accept students who have the spirit of ambition and inquiry to further refine the skills they have cultivated in the Graduate School First Semester Doctoral Program and to further expand and enhance the research results they have accumulated so far.</p>
	<p>[Objectives of Academic Achievement]</p> <p>- Being able to logically and empirically consider and analyze, pursue your own research problems in depth based on prior research in your field, while working independently as a researcher. (DP2)</p> <p>- Being able to use English to articulate original views in your thesis. (DP3)</p> <p>[Achievement Indicators]</p> <p>- Passed the doctoral thesis and oral examination. (DP2, DP3)</p> <p>- Delivered oral presentations at the Kyushu Branch Conference of The English Literary Society of Japan among others in your second year. (DP2)</p>	<p>[Policies for Curriculum Formation]</p> <p>The curriculum is designed to enhance academic skills by offering "Special Research," a thesis guidance course, and "Advanced Lectures," where students learn about each academic field extensively and in depth.</p> <p>[Execution of the Curriculum (teaching methods, class format etc.)]</p> <p>Students acquire the techniques to conduct research logically and empirically by partaking in discussions, oral presentations, and composing a thesis in "Special Research" and "Advanced Lectures."</p> <p>[Grading Method for Academic Results]</p> <p>Evaluation will be based on the students' comments and presentations in class, as well as the submitted doctoral thesis and an oral examination. (DP2, DP3)</p>	
	<p>[Objectives of Academic Achievement]</p> <p>- Acquiring normative consciousness regarding research ethics. (DP4)</p> <p>- Having acquired the qualities and leadership skills to guide and train the next generation of students in their field. (DP5)</p> <p>[Achievement Indicators]</p> <p>- Being able to consider and speak logically and compose a thesis empirically, based on research ethics during the three-year thesis guidance course "Special Research." (DP4, DP5)</p>	<p>[Policies for Curriculum Formation]</p> <p>The curriculum offers "Special Research," a thesis guidance course, and "Advanced Lectures," where students learn about each academic field extensively and in depth, thus enabling them to enhance their qualities and leadership skills to guide and train the next generation of students as independent researchers, based on research ethics.</p> <p>[Execution of the Curriculum (teaching methods, class format etc.)]</p> <p>Students learn to enhance their targeted abilities by partaking in discussions, oral presentations, and composing a thesis in "Special Research" and "Advanced Lectures," as well as gaining experience by engaging with the management of study group activities within the department.</p> <p>[Grading Method for Academic Results]</p> <p>Students will be evaluated based on their comments and presentations in class, their doctoral thesis, and other initiatives. (DP4, DP5)</p>	
Attitude / Intention			<p>[Method of Choosing Admissions]</p> <p>The master's thesis, a written examination on language and the specialized subject, as well as an interview based on these components are used to determine whether the student has the qualities that will enable them to enhance their knowledge and research abilities in their field throughout the Graduate School Second Semester Doctoral Program.</p>