The Purpose of Cultivating Human Resources and Educational Research

In the Department of Education and Clinical Psychology, as an evening graduate school whose main purpose is to train expert professionals in the dual fields of education and clinical psychology, detailed individual guidance will be provided to students based on the curriculum. In the field of education over the Graduate School First Semester Doctoral Program, we aim to develop specialized and practical leaders sought by the local community by combining specialized theory with practical activities. In the field of clinical psychology, we aim to train professional human resources who can meet the needs of society at large, with the goal of qualifying as certified psychologists and clinical psychotherapists. In the Graduate School Second Semester Doctoral Program we aim to refine even more advanced specialized knowledge and practical abilities than in the first semester, and to train expert professionals and researchers who will be responsible for development research and practice in related fields.

Dr-	roo Conforment Beller	Three Policies	Policy for Assembling Students
Deg	ree Conferment Policy (Diploma Policy)	Policies for Curriculum Formation and Execution (Curriculum Policy)	Policy for Accepting Students (Admission Policy)
		raduate School First Semester Doctoral Program>	(Calmoster Core)
The department of Education and Clinical Psychology in the Graduate School of Humanities, with the aim of nurturing human resources, and furthering pedagogical research, awards this master's degree (in Pedagogy) to the following persons recognized for their skills and ability.		The department of Education and Clinical Psychology in the Graduate School of Humanities, in order to achieve its diploma policy, formulates and executes its curriculum according to the following policies.	With the department of Education and Clinical Psychology in the Graduate School o Humanities' policy for granting degrees (Diploma Policy) and for curriculum formation and execution (Curriculum Policy) in mind, we will admit students who show the following abilities and desires.
	[Objectives of Academic	[Policies for Curriculum Formation]	[Our Ideal Student]
	Achievement] - Possessing expert knowledge in various domains of pedagogy and the ability to use it to academically examine and clarify problems in the field of educational practice. (DP1)	The department offers elective compulsory courses from the anthropological and systemic aspects of education, as well as special courses in intercultural education, lifelong education, moral education, etc., to increase students' advanced academic knowledge of specialized theories and practices in various domains of pedagogy, while helping them to acquire comprehensive judgment and thinking skills. [Execution of the Curriculum (teaching methods, class format etc.)]	We accept motivated individuals who hav positive attitude toward learning theories and methods related to pedagogy, and whare willing to pursue academic and practic research, including application to educational practice, while considering th role of education in society.
Knowledge / Understanding	[Achievement Indicators]	-The course consists of classes and guidance from multiple perspectives, including lectures (that incorporate the use of ICT), discussions based on literature reading, and examinations of issues arising in the field of educational practice, in order to proactively confront academic research. - Master's theses are overseen from a multifaceted and interdisciplinary perspective not only with the help of individual guidance from research supervisors, but also through group guidance from all instructors in the field of education and concept meetings attended by registered students. - Students are guided to present their research results both inside and outside the university.	
	- Being able to establish your own research topic on a problem in the field of education and to express your methods and views on solving that problem in the form of a thesis. (DP1) - Passed the final examination (master's thesis, oral examination, etc.) (DP1)	[Grading Method for Academic Results] - Evaluation will be based on the degree of achievement in the assignments given in class and the master's thesis. (DP1)	
	- ·	[Policies for Curriculum Formation]	
Skill	 - Having a mastery of advanced and specialized research methods in the field of education necessary for the preparation of your thesis. (DP2) 	Elective required and elective courses are provided to students to acquire specialized research methods and academic expertise in various domains of pedagogy. [Execution of the Curriculum (teaching methods, class format etc.)]	
	[Achievement Indicators]	- The course consists of classes and guidance from multifaceted perspectives, including lectures (that incorporate the use of ICT), discussions based on literature reading, and examinations of issues arising in the field of practice, in order to proactively confront academic research. - Students are guided to present their research results both inside and outside the university. - Master's theses are overseen from a multifaceted and interdisciplinary perspective to enable students to master skills not only with the help of individual guidance from research supervisors, but also through group guidance from all	[Method of Choosing Admissions] After carefully examining the applicant's statement of purpose, the applicant will a written examination to determine their
		instructors in the field of education and concept meetings attended by registered students. [Grading Method for Academic Results]	fundamental expertise in various domains or education and the language skills necessary to conduct research, followed by an
	- Being able to appropriately utilize research methods appropriate to the research problem at hand. (DP2) - Passed the final examination (master's thesis, oral examination, etc.) (DP2) - Being able to persuasively present the process that led to resolving the research problem and to exchange opinions. (DP2)	- Evaluation will be based on the degree of achievement in the assignments given in class and the master's thesis. (DP2)	interview to raise and answer questions about the applicant's research plan, all conducted strictly in accordance with the entrance examination requirements.
Attitude / Intention	[Objectives of Academic Achievement] - Having acquired a fundamental normative awareness regarding research ethics. (DP3) - Having an understanding of the role of education in society and a willingness to proactively contribute to the local community. (DP4)	[Policies for Curriculum Formation] Elective required courses and elective courses are offered for students to develop academic attitudes as expert professionals, motivation to apply them to educational practice, and to master the Code of Research Ethics. [Execution of the Curriculum (teaching methods, class format etc.)]	
		- The course consists of classes and guidance from multiple perspectives, including lectures (that incorporate the use of ICT), discussions based on literature reading, and examinations of issues arising in the field of practice, in order to proactively confront academic research. - The master's thesis is overseen by individual guidance from the student's research supervisor and at concept presentations attended by all instructors in the field of education and registered students, who will acquire the Code of Research Ethics and an academic attitude toward tackling issues facing local communities. - Students are guided to present their research results both inside and outside the	
	[Achievement Indicators] - Being able to understand the role of education in society and be proactive in addressing community issues by means of oral presentations and a thesis	University. [Grading Method for Academic Results] - Evaluation will be based on the students' stance and attitude they take toward	
	based on research ethics. (DP3, DP4) - Passed the final examination (Oral examination, etc.) (DP4)	research. (DP3, DP4) - Evaluation will be based on the attitude adopted by the students during the question and answer sessions at concept meetings. (DP3, DP4)	

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nurturing human resources, and furthering pedagogical research, awards this doctorate degree		The department of Education and Clinical Psychology in the Graduate School of Humanities, in order to achieve its diploma policy, formulates and executes its curriculum according to the following policies.	With the department of Education and Clinical Psychology in the Graduate School of Humanities' policy for granting degrees (Diploma Policy) and for curriculum formation and execution (Curriculum Policy) in mind, we will admit domestic students, as well as other members of society, who show the following abilities and desires.		
	[Objectives of Academic Achievement]	[Policies for Curriculum Formation]	[Our Ideal Student]		
Knowledge / Understanding	- Possessing more specialized and cutting-edge knowledge in various domains of pedagogy and the ability to use it to contribute to an academic system that exceeds existing standards. (DP1).	"Special Research" and "Advanced Lectures" as specialized subjects focused on educational practice enable students to learn in depth about the connections and relationship between education and society, and to acquire specialized and advanced academic knowledge.	We accept motivated individuals who have specialized and advanced academic knowledge in pedagogy, who aim to acquire comprehensive thinking capability and judgment skills based on pedagogy, and who		
		[Execution of the Curriculum (teaching methods, class format etc.)] - We develop classes and guidance from multifaceted perspectives to proactively confront academic research. - For the writing of the doctoral thesis, there are opportunities to receive guidance on research topics from a more multifaceted and interdisciplinary perspective, not only through the personal guidance from an academic instructor, but also through the presentation conference attended by faculty staffs in the education field and all enrolled students. - The system is designed to guide students to present the results of their research	are willing to contribute to the local community, especially in the field of education, with those acquired skills.		
	[Achievement Indicators] - Being able to publish research results via presentations and academic papers both inside and outside the university. (DP1) - Presented the doctoral thesis, and passed the final examination. (DP1)	both inside and outside the university, leading to them composing their doctoral theses. [Grading Method for Academic Results] - Evaluation will be based on discussions, presentations, and assignments given in each class, as well as the doctoral thesis. (DP1)			
	[Objectives of Academic Achievement] - Being able to conduct research using methods that guarantee the scientific and ethical nature of pedagogy. (DP2)	[Policies for Curriculum Formation] "Special Research" and "Advanced Lectures" as specialized subjects of educational practice, enable students to learn research methods that guarantee scientific and ethical standards.			
		[Execution of the Curriculum (teaching methods, class format etc.)] - We develop classes and guidance from multifaceted perspectives to proactively			
Skill	[Achievement Indicators] - Having an awareness of the academic significance in terms of academic systematics and developments in pedagogy, and the ability to develop independent research activities. (DP2) - Presented the doctoral thesis, and passed the final examination. (DP2)	confront academic research. - For the writing of the doctoral thesis, there are opportunities to receive guidance on research topics from a more multifaceted and interdisciplinary perspective, not only through the personal guidance from an academic instructor, but also through the presentation conference attended by faculty staffs in the education field and all enrolled students. - The system is designed to guide students to present the results of their research both inside and outside the university, leading to them composing their doctoral theses. [Grading Method for Academic Results] - Students will be evaluated based on class discussions, presentations, and efforts made on assignments, etc., as well as on their doctoral thesis, utilizing research methods that guarantee scientific and ethical standards. (DP2)	Method of Choosing Admissions] Goreening is conducted strictly in accordance with the entrance examination requirements, based on the applicant's examination, a careful examination of the research plan, and an oral examination to determine the applicant's in-depth recialized knowledge of pedagogy and their		
Attitude / Intention	[Objectives of Academic Achievement] - Acquiring a normative awareness regarding research ethics. (DP3) - Having the attitude of an independent researcher who combines this with advanced	[Policies for Curriculum Formation] "Special Research" and "Advanced Lectures" as specialized subjects of educational practice, enable students to acquire the attitude of expert professionals or independent researchers.	ability to identify and solve problems		
	[Achievement Indicators] - Being able to conduct independent research activities based on research ethics as an expert professional or researcher. (DP3, DP4)	[Execution of the Curriculum (teaching methods, class format etc.)] - We develop classes and guidance from multifaceted perspectives to proactively confront academic research. - For the writing of the doctoral thesis, there are opportunities to receive guidance on research topics from a more multifaceted and interdisciplinary perspective, not only through the personal guidance from an academic instructor, but also through the presentation conference attended by faculty staffs in the education field and all enrolled students. - The system is designed to guide students to present the results of their research both inside and outside the university, leading to them composing their doctoral theses. [Grading Method for Academic Results] - Evaluation will be based on discussions and presentations in class and at			
		research presentations both inside and outside the university, the stance and attitude students take toward the thesis, and the doctoral thesis itself. (DP3, DP4)			

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Three Policies							
Degree Conferment Policy (Diploma Policy)		Policies for Curriculum Formation and Execution (Curriculum Policy)	Policy for Accepting Students (Admission Policy)				
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The Clinical Psychology department in the Graduate School of Humanities, with the aim of nurturing human resources, and furthering pedagogical research, awards this master's degree (in Clinical Psychology) to the following persons recognized for their skills and ability.		The Clinical Psychology department in the Graduate School of Humanities, in order to achieve its diploma policy, formulates and executes its curriculum according to the following policies.	With the Clinical Psychology department in the Graduate School of Humanities' policy for granting degrees (Diploma Policy) and for curriculum formation and execution (Curriculum Policy) in mind, we will admit domestic students, as well as other members of society, who show the following abilities and desires.				
Knowledge / Understanding	[Objectives of Academic Achievement] - Being able to acquire specialized and advanced knowledge and theories related to clinical psychology as expert professionals (certified psychologists and clinical psychotherapists) and apply these to clinical practice and research activities. (DP1) [Achievement Indicators] - Being able to understand specialized knowledge and theories related to clinical psychology, and the ability to apply these to clinical practice or express them in	[Policies for Curriculum Formation] Courses and special exercises required to obtain the certification of expert professionals (certified psychologists and clinical psychotherapists) are provided, and classes related to advanced knowledge and practical theories are also systematically offered. [Execution of the Curriculum (teaching methods, class format etc.)] - Lectures, literature-based reading in turns, exercises (pair work and group work), and practical training (on-campus and off-campus) are offered from a systematic and practical approach. Clinical guidance is provided in a multilayered approach with individual and group supervision. - Master's theses are individually overseen by research supervisors, and group guidance is also provided at the mid-semester master's thesis presentation. The thesis presentations are open to a wide range of people involved in the field. - We provide an opportunity to summarize and publish our clinical practice in the form of a bulletin. [Grading Method for Academic Results] - Evaluation will be based on the degree of achievement in the assignments given in class, efforts made in practical training, and the master's thesis. (DP1)	[Our Ideal Student] We accept individuals who have an interest in people and an ethics view of respecting human rights, who emphasize empathetic attitudes and involvement, and who wish to enter a profession that contributes to the maintenance and promotion of people's mental health by acquiring assistance techniques backed by specialized knowledge.				
Skill	the form of a thesis. (DP1) - Passed the final examination (master's thesis, oral examination, etc.) (DP1) [Objectives of Academic Achievement] - Possessing the ability to conduct research using research methods related to clinical psychology. (DP2) - Possessing the fundamental practical skills required to obtain certification. (DP3)	- Courses for which more than one instructor is in charge will be discussed and evaluated among all those involved. (DP1) [Policies for Curriculum Formation] Courses and special exercises necessary to obtain certification are provided for students to systematically and practically acquire the fundamental skills required to become an expert professional. [Execution of the Curriculum (teaching methods, class format etc.)] - Lectures, exercises (pair work and group work), and practical training (on-campus and off-campus) are provided in a systematic and practical manner. Clinical guidance is provided in a multilayered approach with individual and group supervision. - Master's theses are individually overseen by research supervisors, and group guidance is also provided at the mid-semester master's thesis presentation. The thesis presentations are open to a wide range of people involved in the field. - We provide an opportunity to summarize and publish our clinical practice in the form of a bulletin.	[Method of Choosing Admissions] After carefully examining the applicant's statement of purpose, the written test is used to confirm the applicant's fundamental specialized knowledge in clinical psychology				
	- Being able to appropriately utilize research methods appropriate to the research problem at hand. (DP2) - Having fundamental clinical practice skills required to obtain certification. (DP3) - Passed the final examination (master's thesis, oral examination, etc.) (DP2)	[Grading Method for Academic Results] - Evaluation will be based on the degree of achievement in the assignments given in class, efforts made in practical training, and the master's thesis. (DP2, DP3) - Courses for which more than one instructor is in charge will be discussed and evaluated among all those involved. (DP2, DP3)	and the language skills necessary for conducting research, while the interview includes questions about the applicant's research plan and attitude toward becoming an expert professional, all of which are conducted strictly in accordance with the				
Attitude / Intention	[Objectives of Academic Achievement] - Having acquired a fundamental normative awareness regarding research ethics. (DP4) - Having a sound sense of ethics (concern for people and respect for human rights) as an aspiring psychologist. (DP5) - Having an empathetic disposition as an aspiring psychologist. (DP6) [Achievement Indicators] - Being able to identify research problems based on research ethics and expressing them in a thesis. (DP4) - Having acquired a sense of ethics (concern for people and respect for human rights) as an aspiring psychologist. (DP5) - Having developed an empathetic disposition as an aspiring psychologist. (DP6) - Passed the final examination (master's thesis, oral examination, etc.) (DP4)	[Policies for Curriculum Formation] Courses and special exercises necessary to obtain certification are provided to systematically and practically develop the attitudes that students should develop as expert professionals. [Execution of the Curriculum (teaching methods, class format etc.)] - Lectures, exercises (pair work and group work), and practical training (on-campus and off-campus) are provided in a systematic and practical manner. Clinical guidance is provided in a multilayered approach with individual and group supervision. - Master's theses are individually overseen by research supervisors, and group guidance is also provided at the mid-semester master's thesis presentation. The thesis presentations are open to a wide range of people involved in the field. - We provide an opportunity to summarize and publish our clinical practice in the form of a bulletin. [Grading Method for Academic Results] - Evaluation will be based on the degree of achievement in the assignments given in class and the attitude and approach to engaging with the practical training. (DP4, DP5, DP6) - Courses for which more than one instructor is in charge will be sufficiently discussed among all those involved. (DP4, DP5, DP6)	entrance examination requirements.				

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	[Objectives of Academic Achievement]	[Policies for Curriculum Formation]	[Our Ideal Student]		
Knowledge / Understanding	- Being able to acquire and utilize more specialized and advanced academic knowledge and practical theories related to clinical psychology. (DP1)	Students acquire specialized and advanced academic knowledge as well as practical theories related to clinical psychology by partaking in Special Research and Advanced Lectures in clinical psychology.	In the Graduate School Second Semester Doctoral Program, we accept individuals whare already engaged in clinical activities in the fields of school, medical care, welfare, etc., who are interested in improving the quality of social life of people with		
		[Execution of the Curriculum (teaching methods, class format etc.)]			
	[Achievement Indicators]	Guidance is provided mainly as individual guidance by research supervisors.	psychological problems and who are willing to develop effective assistance techniques.		
	- Being able to publish research results via presentations and academic papers both inside and outside the university. (DP1) - Presented the doctoral thesis, and passed the final examination. (DP1)	[Grading Method for Academic Results] - Evaluation will be based on class discussions, presentations, and efforts made on assignments, as well as on the doctoral thesis. (DP1)			
Skill	[Objectives of Academic Achievement]	[Policies for Curriculum Formation] The Special Research and Advanced Lectures pertaining to clinical			
	- Being able to conduct research using methods that guarantee the scientific and ethical nature of clinical psychology, and to develop research that contributes to the academic system that exceeds existing research standards. (DP2) [Achievement Indicators] - Having an awareness of the academic significance in	psychology, enable students to acquire research methods that guarantee scientific and ethical standards. [Execution of the Curriculum (teaching methods,			
		class format etc.)] [Execution of the Curriculum (teaching methods, class format etc.)]	[Method of Choosing Admissions] Screening is conducted strictly in accordance		
	terms of academic systematics and development in clinical psychology, and being capable of developing independent research activities. (DP2) - Presented the doctoral thesis, and passed the final examination. (DP2)	[Grading Method for Academic Results] Students will be evaluated based on class discussions, presentations, and efforts made on assignments, etc., as well as on their doctoral thesis, utilizing research methods that guarantee scientific and ethical standards. (DP2)	with the entrance examination requirements, based on the applicant's statement of purpose, a written examination, a careful examination of the research plan, and an oral examination to determine the applicant's in-depth		
Attitude / Intention	[Objectives of Academic Achievement]	[Policies for Curriculum Formation]			
	 Acquiring normative consciousness regarding research ethics. (DP3) Having both advanced specialized and practical skills in Clinical Psychology, and the attitude and stance as an independent 	The Special Research and Advanced Lectures pertaining to clinical psychology, enable students to acquire the attitude and research ethics of an expert professional or independent researcher.			
	researcher. (DP4)	[Execution of the Curriculum (teaching methods, class format etc.)]			
		Guidance is provided mainly as individual guidance by research supervisors.			
	[Achievement Indicators] - Being able to conduct independent research activities as a researcher based on research ethics. (DP3, DP4)	[Grading Method for Academic Results] - Evaluation will be based on discussions and presentations in class and at research presentations both inside and outside the university, the			
		stance and attitude students take toward the thesis, and the doctoral thesis itself. (DP3, DP4)			