

<Graduate School Second Semester Doctoral Program>			
The department of Education and Clinical Psychology in the Graduate School of Humanities, with the aim of nurturing human resources, and furthering pedagogical research, awards this doctorate degree (in Pedagogy) to the following persons recognized for their skills and ability.		The department of Education and Clinical Psychology in the Graduate School of Humanities, in order to achieve its diploma policy, formulates and executes its curriculum according to the following policies.	With the department of Education and Clinical Psychology in the Graduate School of Humanities’ policy for granting degrees (Diploma Policy) and for curriculum formation and execution (Curriculum Policy) in mind, we will admit domestic students, as well as other members of society, who show the following abilities and desires.
Knowledge / Understanding	<p>[Objectives of Academic Achievement]</p> <p>- Possessing more specialized and cutting-edge knowledge in various domains of pedagogy and the ability to use it to contribute to an academic system that exceeds existing standards. (DP1).</p>	<p>[Policies for Curriculum Formation]</p> <p>"Special Research" and "Advanced Lectures" as specialized subjects focused on educational practice enable students to learn in depth about the connections and relationship between education and society, and to acquire specialized and advanced academic knowledge.</p> <p>[Execution of the Curriculum (teaching methods, class format etc.)]</p> <p>- We develop classes and guidance from multifaceted perspectives to proactively confront academic research.</p> <p>- For the writing of the doctoral thesis, there are opportunities to receive guidance on research topics from a more multifaceted and interdisciplinary perspective, not only through the personal guidance from an academic instructor, but also through the presentation conference attended by faculty staffs in the education field and all enrolled students.</p> <p>- The system is designed to guide students to present the results of their research both inside and outside the university, leading to them composing their doctoral theses.</p> <p>[Grading Method for Academic Results]</p> <p>- Evaluation will be based on discussions, presentations, and assignments given in each class, as well as the doctoral thesis. (DP1)</p>	<p>[Our Ideal Student]</p> <p>We accept motivated individuals who have specialized and advanced academic knowledge in pedagogy, who aim to acquire comprehensive thinking capability and judgment skills based on pedagogy, and who are willing to contribute to the local community, especially in the field of education, with those acquired skills.</p>
	<p>[Achievement Indicators]</p> <p>- Being able to publish research results via presentations and academic papers both inside and outside the university. (DP1)</p> <p>- Presented the doctoral thesis, and passed the final examination. (DP1)</p>		
Skill	<p>[Objectives of Academic Achievement]</p> <p>- Being able to conduct research using methods that guarantee the scientific and ethical nature of pedagogy. (DP2)</p>	<p>[Policies for Curriculum Formation]</p> <p>"Special Research" and "Advanced Lectures" as specialized subjects of educational practice, enable students to learn research methods that guarantee scientific and ethical standards.</p> <p>[Execution of the Curriculum (teaching methods, class format etc.)]</p> <p>- We develop classes and guidance from multifaceted perspectives to proactively confront academic research.</p> <p>- For the writing of the doctoral thesis, there are opportunities to receive guidance on research topics from a more multifaceted and interdisciplinary perspective, not only through the personal guidance from an academic instructor, but also through the presentation conference attended by faculty staffs in the education field and all enrolled students.</p> <p>- The system is designed to guide students to present the results of their research both inside and outside the university, leading to them composing their doctoral theses.</p> <p>[Grading Method for Academic Results]</p> <p>- Students will be evaluated based on class discussions, presentations, and efforts made on assignments, etc., as well as on their doctoral thesis, utilizing research methods that guarantee scientific and ethical standards. (DP2)</p>	<p>[Method of Choosing Admissions]</p> <p>Screening is conducted strictly in accordance with the entrance examination requirements, based on the applicant's statement of purpose, a written examination, a careful examination of the research plan, and an oral examination to determine the applicant's in-depth specialized knowledge of pedagogy and their ability to identify and solve problems</p>
	<p>[Achievement Indicators]</p> <p>- Having an awareness of the academic significance in terms of academic systematics and developments in pedagogy, and the ability to develop independent research activities. (DP2)</p> <p>- Presented the doctoral thesis, and passed the final examination. (DP2)</p>		
Attitude / Intention	<p>[Objectives of Academic Achievement]</p> <p>- Acquiring a normative awareness regarding research ethics. (DP3)</p> <p>- Having the attitude of an independent researcher who combines this with advanced specialized practical skills in pedagogy . (DP4)</p>	<p>[Policies for Curriculum Formation]</p> <p>"Special Research" and "Advanced Lectures" as specialized subjects of educational practice, enable students to acquire the attitude of expert professionals or independent researchers.</p> <p>[Execution of the Curriculum (teaching methods, class format etc.)]</p> <p>- We develop classes and guidance from multifaceted perspectives to proactively confront academic research.</p> <p>- For the writing of the doctoral thesis, there are opportunities to receive guidance on research topics from a more multifaceted and interdisciplinary perspective, not only through the personal guidance from an academic instructor, but also through the presentation conference attended by faculty staffs in the education field and all enrolled students.</p> <p>- The system is designed to guide students to present the results of their research both inside and outside the university, leading to them composing their doctoral theses.</p> <p>[Grading Method for Academic Results]</p> <p>- Evaluation will be based on discussions and presentations in class and at research presentations both inside and outside the university, the stance and attitude students take toward the thesis, and the doctoral thesis itself. (DP3, DP4)</p>	
	<p>[Achievement Indicators]</p> <p>- Being able to conduct independent research activities based on research ethics as an expert professional or researcher. (DP3, DP4)</p>		

The Purpose of Cultivating Human Resources and Educational Research

In the Department of Education and Clinical Psychology, as an evening graduate school whose main purpose is to train expert professionals in the dual fields of education and clinical psychology, detailed individual guidance will be provided to students based on the curriculum. In the field of education over the Graduate School First Semester Doctoral Program, we aim to develop specialized and practical leaders sought by the local community by combining specialized theory with practical activities. In the field of clinical psychology, we aim to train professional human resources who can meet the needs of society at large, with the goal of qualifying as certified psychologists and clinical psychotherapists. In the Graduate School Second Semester Doctoral Program we aim to refine even more advanced specialized knowledge and practical abilities than in the first semester, and to train expert professionals and researchers who will be responsible for development research and practice in related fields.

Three Policies			
Degree Conferment Policy (Diploma Policy)		Policies for Curriculum Formation and Execution (Curriculum Policy)	Policy for Accepting Students (Admission Policy)
<Graduate School First Semester Doctoral Program>			
The Clinical Psychology department in the Graduate School of Humanities, with the aim of nurturing human resources, and furthering pedagogical research, awards this master’s degree (in Clinical Psychology) to the following persons recognized for their skills and ability.		The Clinical Psychology department in the Graduate School of Humanities, in order to achieve its diploma policy, formulates and executes its curriculum according to the following policies.	With the Clinical Psychology department in the Graduate School of Humanities’ policy for granting degrees (Diploma Policy) and for curriculum formation and execution (Curriculum Policy) in mind, we will admit domestic students, as well as other members of society, who show the following abilities and desires.
Knowledge / Understanding	[Objectives of Academic Achievement] - Being able to acquire specialized and advanced knowledge and theories related to clinical psychology as expert professionals (certified psychologists and clinical psychotherapists) and apply these to clinical practice and research activities. (DP1) [Achievement Indicators] - Being able to understand specialized knowledge and theories related to clinical psychology, and the ability to apply these to clinical practice or express them in the form of a thesis. (DP1) - Passed the final examination (master's thesis, oral examination, etc.) (DP1)	[Policies for Curriculum Formation] Courses and special exercises required to obtain the certification of expert professionals (certified psychologists and clinical psychotherapists) are provided, and classes related to advanced knowledge and practical theories are also systematically offered. [Execution of the Curriculum (teaching methods, class format etc.)] - Lectures, literature-based reading in turns, exercises (pair work and group work), and practical training (on-campus and off-campus) are offered from a systematic and practical approach. Clinical guidance is provided in a multilayered approach with individual and group supervision. - Master's theses are individually overseen by research supervisors, and group guidance is also provided at the mid-semester master's thesis presentation. The thesis presentations are open to a wide range of people involved in the field. - We provide an opportunity to summarize and publish our clinical practice in the form of a bulletin. [Grading Method for Academic Results] - Evaluation will be based on the degree of achievement in the assignments given in class, efforts made in practical training, and the master's thesis. (DP1) - Courses for which more than one instructor is in charge will be discussed and evaluated among all those involved. (DP1)	[Our Ideal Student] We accept individuals who have an interest in people and an ethics view of respecting human rights, who emphasize empathetic attitudes and involvement, and who wish to enter a profession that contributes to the maintenance and promotion of people's mental health by acquiring assistance techniques backed by specialized knowledge.
	[Objectives of Academic Achievement] - Possessing the ability to conduct research using research methods related to clinical psychology. (DP2) - Possessing the fundamental practical skills required to obtain certification. (DP3) [Achievement Indicators] - Being able to appropriately utilize research methods appropriate to the research problem at hand. (DP2) - Having fundamental clinical practice skills required to obtain certification. (DP3) - Passed the final examination (master's thesis, oral examination, etc.) (DP2)	[Policies for Curriculum Formation] Courses and special exercises necessary to obtain certification are provided for students to systematically and practically acquire the fundamental skills required to become an expert professional. [Execution of the Curriculum (teaching methods, class format etc.)] - Lectures, exercises (pair work and group work), and practical training (on-campus and off-campus) are provided in a systematic and practical manner. Clinical guidance is provided in a multilayered approach with individual and group supervision. - Master's theses are individually overseen by research supervisors, and group guidance is also provided at the mid-semester master's thesis presentation. The thesis presentations are open to a wide range of people involved in the field. - We provide an opportunity to summarize and publish our clinical practice in the form of a bulletin. [Grading Method for Academic Results] - Evaluation will be based on the degree of achievement in the assignments given in class, efforts made in practical training, and the master's thesis. (DP2, DP3) - Courses for which more than one instructor is in charge will be discussed and evaluated among all those involved. (DP2, DP3)	
Skill			[Method of Choosing Admissions] After carefully examining the applicant's statement of purpose, the written test is used to confirm the applicant's fundamental specialized knowledge in clinical psychology and the language skills necessary for conducting research, while the interview includes questions about the applicant's research plan and attitude toward becoming an expert professional, all of which are conducted strictly in accordance with the entrance examination requirements.
Attitude / Intention	[Objectives of Academic Achievement] - Having acquired a fundamental normative awareness regarding research ethics. (DP4) - Having a sound sense of ethics (concern for people and respect for human rights) as an aspiring psychologist. (DP5) - Having an empathetic disposition as an aspiring psychologist. (DP6) [Achievement Indicators] - Being able to identify research problems based on research ethics and expressing them in a thesis. (DP4) - Having acquired a sense of ethics (concern for people and respect for human rights) as an aspiring psychologist. (DP5) - Having developed an empathetic disposition as an aspiring psychologist. (DP6) - Passed the final examination (master's thesis, oral examination, etc.) (DP4)	[Policies for Curriculum Formation] Courses and special exercises necessary to obtain certification are provided to systematically and practically develop the attitudes that students should develop as expert professionals. [Execution of the Curriculum (teaching methods, class format etc.)] - Lectures, exercises (pair work and group work), and practical training (on-campus and off-campus) are provided in a systematic and practical manner. Clinical guidance is provided in a multilayered approach with individual and group supervision. - Master's theses are individually overseen by research supervisors, and group guidance is also provided at the mid-semester master's thesis presentation. The thesis presentations are open to a wide range of people involved in the field. - We provide an opportunity to summarize and publish our clinical practice in the form of a bulletin. [Grading Method for Academic Results] - Evaluation will be based on the degree of achievement in the assignments given in class and the attitude and approach to engaging with the practical training. (DP4, DP5, DP6) - Courses for which more than one instructor is in charge will be sufficiently discussed among all those involved. (DP4, DP5, DP6)	

<Graduate School Second Semester Doctoral Program>			
The Clinical Psychology department in the Graduate School of Humanities, with the aim of nurturing human resources, and furthering pedagogical research, awards this doctorate degree (in Clinical Psychology) to the following persons recognized for their skills and ability.		The Clinical Psychology department in the Graduate School of Humanities, in order to achieve its diploma policy, formulates and executes its curriculum according to the following policies.	With the Clinical Psychology department in the Graduate School of Humanities’ policy for granting degrees (Diploma Policy) and for curriculum formation and execution (Curriculum Policy) in mind, we will admit domestic and overseas students, as well as other members of society, who show the following abilities and desires.
Knowledge / Understanding	[Objectives of Academic Achievement] - Being able to acquire and utilize more specialized and advanced academic knowledge and practical theories related to clinical psychology. (DP1)	[Policies for Curriculum Formation] Students acquire specialized and advanced academic knowledge as well as practical theories related to clinical psychology by partaking in Special Research and Advanced Lectures in clinical psychology. [Execution of the Curriculum (teaching methods, class format etc.)] Guidance is provided mainly as individual guidance by research supervisors. [Grading Method for Academic Results] - Evaluation will be based on class discussions, presentations, and efforts made on assignments, as well as on the doctoral thesis. (DP1)	[Our Ideal Student] In the Graduate School Second Semester Doctoral Program, we accept individuals who are already engaged in clinical activities in the fields of school, medical care, welfare, etc., who are interested in improving the quality of social life of people with psychological problems and who are willing to develop effective assistance techniques.
	[Achievement Indicators] - Being able to publish research results via presentations and academic papers both inside and outside the university. (DP1) - Presented the doctoral thesis, and passed the final examination. (DP1)		
Skill	[Objectives of Academic Achievement] - Being able to conduct research using methods that guarantee the scientific and ethical nature of clinical psychology, and to develop research that contributes to the academic system that exceeds existing research standards. (DP2)	[Policies for Curriculum Formation] The Special Research and Advanced Lectures pertaining to clinical psychology, enable students to acquire research methods that guarantee scientific and ethical standards. [Execution of the Curriculum (teaching methods, class format etc.)] [Execution of the Curriculum (teaching methods, class format etc.)] [Grading Method for Academic Results] Students will be evaluated based on class discussions, presentations, and efforts made on assignments, etc., as well as on their doctoral thesis, utilizing research methods that guarantee scientific and ethical standards. (DP2)	[Method of Choosing Admissions] Screening is conducted strictly in accordance with the entrance examination requirements, based on the applicant's statement of purpose, a written examination, a careful examination of the research plan, and an oral examination to determine the applicant's in-depth specialized knowledge of clinical psychology as well as their ability to identify and solve problems.
	[Achievement Indicators] - Having an awareness of the academic significance in terms of academic systematics and development in clinical psychology, and being capable of developing independent research activities. (DP2) - Presented the doctoral thesis, and passed the final examination. (DP2)		
Attitude / Intention	[Objectives of Academic Achievement] - Acquiring normative consciousness regarding research ethics. (DP3) - Having both advanced specialized and practical skills in Clinical Psychology, and the attitude and stance as an independent researcher. (DP4)	[Policies for Curriculum Formation] The Special Research and Advanced Lectures pertaining to clinical psychology, enable students to acquire the attitude and research ethics of an expert professional or independent researcher. [Execution of the Curriculum (teaching methods, class format etc.)] Guidance is provided mainly as individual guidance by research supervisors. [Grading Method for Academic Results] - Evaluation will be based on discussions and presentations in class and at research presentations both inside and outside the university, the stance and attitude students take toward the thesis, and the doctoral thesis itself. (DP3, DP4)	