

The Purpose of Cultivating Human Resources and Educational Research
The Department of Socio-Cultural Studies has two research fields: human society and human culture, and the latter includes the fields of cultural structure, ideology and culture, and culture of representation. The core subjects are sociology, cultural anthropology, philosophy, religion, and art, and the curriculum is based on a practical learning method of instruction that focuses on research while students are provided with detailed individual guidance. Based on the students' level of proficiency at the undergraduate level, we aim to train students to acquire methods for comprehensively understanding, comprehending, and solving research problems through lectures, exercises, and on-site investigations, thereby fostering expert professionals who can respond to the demands of society in all its various aspects.

Three Policies				
Degree Conferment Policy (Diploma Policy)		Policies for Curriculum Formation and Execution (Curriculum Policy)	Policy for Accepting Students (Admission Policy)	
<Graduate School First Semester Doctoral Program>				
The Socio-Cultural Studies department in the Graduate School of Humanities, with the aim of nurturing human resources, and furthering pedagogical research, awards this master’s degree (in Literature) to the following persons recognized for their skills and ability.		The Socio-Cultural Studies department in the Graduate School of Humanities, in order to achieve its diploma policy, formulates and executes its curriculum according to the following policies.	With the Socio-Cultural Studies department in the Graduate School of Humanities’ policy for granting degrees (Diploma Policy) and for curriculum formation and execution (Curriculum Policy) in mind, we will admit domestic and overseas students, as well as other members of society, who show the following abilities and desires.	
Knowledge / Understanding	[Objectives of Academic Achievement] - Being able to acquire fundamental research theories and methodologies related to society and culture and apply them to your own research in an appropriate manner. (DP1) [Achievement Indicators] - Being able to identify a research problem and express it in a thesis. (DP1) - Passed the master's thesis and oral examination. (DP1)	[Policies for Curriculum Formation] - The "Special Lectures" are combined with "Exercises" to enable students to learn theories and methods in their fields, and to acquire a broad knowledge by taking required courses. [Execution of the Curriculum (teaching methods, class format etc.)] - The course is conducted in the form of lectures, literature readings, and student presentations. [Grading Method for Academic Results] - Evaluation will be based on the degree of achievement in the assignments given in each class and the master's thesis. (DP1)	[Our Ideal Student] The Department of Socio-Cultural Studies seeks students who have a broad interest in the differences and commonalities among the cultures and societies of Japan and other countries, as well as the fundamental academic ability to study specialized fields, an in-depth understanding of society and culture by undertaking research in specialized fields, and a willingness to proactively engage in creative social activities based on this understanding.	
	Skill	[Objectives of Academic Achievement] - Possessing an in-depth understanding of the work of museum and art museum curators, middle and high school social studies teachers, and local government NPONGO officials, while being able to engage in these activities. (DP2) [Achievement Indicators] - Being able to identify a research problem and express it in a thesis. (DP2) - Passed the master's thesis and oral examination. (DP2)		[Policies for Curriculum Formation] - The course includes "Reading" in each field, which is designed to help students acquire skills in reading literature and composing their thesis. [Execution of the Curriculum (teaching methods, class format etc.)] - Students pursue their own research topics under the guidance and advice of their academic supervisors, who are in charge of the exercise courses. [Grading Method for Academic Results] - Evaluation will be based on the degree of achievement in the assignments given in each class and the master's thesis. (DP2)
Attitude / Intention		[Objectives of Academic Achievement] - Having acquired a fundamental normative awareness regarding research ethics. (DP3) - Having sufficient interest in and knowledge about social and cultural diversity, and having the attitude and awareness to conduct advanced academic considerations that reflect this knowledge. (DP4) [Achievement Indicators] - Being able to identify a research problem and express it in a thesis based on research ethics. (DP3, DP4) - Passed the master's thesis and oral examination. (DP3, DP4)		[Policies for Curriculum Formation] - In addition to offering "Special Lectures" in each exercise course, literature reading courses are also provided in each field. [Execution of the Curriculum (teaching methods, class format etc.)] - Under the guidance of an instructor in charge of the exercises as an academic supervisor, students select courses and compose a master's thesis, while also learning research ethics. [Grading Method for Academic Results] - Evaluation will be based on the degree of achievement in the assignments given in each class and the master's thesis. (DP3, DP4)
		[Method of Choosing Admissions] The requirements for selection are that the applicant has a specialized knowledge of the field in which they wish to specialize, as well as knowledge of and an extensive interest in the societies and cultures of Japan and other countries. For this reason, we require the submission of a graduation thesis, and also ask for a fundamental knowledge of the applicant's field of specialization in the form of an essay, followed by an oral examination.		